

COMMISSION OF THE EUROPEAN COMMUNITIES

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COMMUNICATION FROM THE COMMISSION TO THE COUNCIL

ERASMUS PROGRAMME

Proposal for a

COUNCIL DECISION

amending Decision 87/327/EEC adopting the European Community

Action Scheme for the Mobility of University Students

(ERASMUS)

COMMUNICATION FROM THE COMMISSION TO THE COUNCIL

ERASMUS PROGRAMME

PROPOSAL FOR ADAPTATIONS TO THE COUNCIL DECISION OF 15.6.1987

I. Introduction

1. The ERASMUS Programme was adopted by Council on 15 June 1987 with a view to increasing significantly the mobility of university students and promoting greater cooperation between universities, thereby improving the quality and European dimension of the training provided and creating the qualified manpower on which the Community will depend for its economic and social development. It has since then proved to be a highly successful means of attaining these goals and of creating a stronger sense of belonging and partnership between European universities.
2. During the first two years of ERASMUS (1987-9) an estimated 16,000 students have spent periods of study varying from three months to one year in another Member State within the framework of well over 1000 inter-university cooperation programmes. This already represents a substantial increase in the mobility and exchange of students within the Community since the introduction of ERASMUS in 1987. However, in quantitative terms, a considerable effort is still necessary to attain the declared objective of the Commission - and one supported by the European Parliament and by the Economic and Social Committee - for the ERASMUS Programme of boosting the proportion of students who spend a period of study in another Member State at some stage during their university studies to around 10% of the student population by 1992. Given that the average duration of university studies can be taken to be around four years, this implies that from 1992 a minimum of 150,000 students would need each year to spend a period of studies in another Member State of the Community.
3. The results of the first two years of operation have demonstrated the increasing interest of the academic world in broader inter-university cooperation and greater mobility for both staff and students within the Community. At the same time the inability of the Programme to satisfy the demand it has generated, given the budgetary sums presently available, has been clearly demonstrated. The total amount of financial support requested in 1987/88 and 1988/89 (ECU 137 million) represented more than three times the budget available (ECU 41.2 million).
4. The present proposals thus aim at introducing improvements in the implementation of the ERASMUS Programme with a view to increasing substantially the number of students participating from all Member States, while at the same time enhancing the quality of the ERASMUS Programme as a whole. They are based both on experience in the application of the Programme in its first two years of operation, as explained in the annual reports on the functioning of the Programme in 1987 and 1988,

and on the lessons learned from a number of evaluation measures carried out by the Commission. In close consultation with the ERASMUS Advisory Committee and after detailed discussion with the appropriate authorities from each Member State, every effort has been made to ascertain to what extent the Programme is achieving its policy objectives and to identify the main problems which have arisen so far. To this end a number of independent studies are being carried out and systematic discussions have been held with a cross section of those most involved in ERASMUS, notably programme directors and students.

The main issues examined include the following :

- the development of the European University Network, particularly with regard to the balanced participation of all academic disciplines and Member States;
- the time-scale for support for inter-university cooperation programmes;
- arrangements for academic recognition of periods of study spent abroad;
- the administration of the student grants scheme;
- the cultural and linguistic preparation of students.

The proposals take into account the continued need for complementarity between support at Community level and that provided within Member States for ERASMUS. If the declared aim of the Commission of increasing mobility to 10% is to be achieved by 1992 a considerable effort is required not only at Community level but also within each Member State. This subsidiarity is particularly important with regard to the successful implementation of Action 2 operations for which continued cooperation with the competent authorities in the Member States through whom the ERASMUS student grants are administered at national level is an essential feature of the ERASMUS Programme.

5. The future development of ERASMUS cannot be seen in isolation from the wider framework of Community initiatives in the field of training to achieve the Single Market, in particular the proposed LINGUA Programme, due to be launched as of 1990. The Commission will ensure the coordinated implementation of the ERASMUS and LINGUA programmes with respect to all aspects affecting higher education cooperation. Moreover, as teaching activities are closely related to those in research within many universities, the actions to promote cooperation and interchange between European research scientists carried out under a number of R and D programmes, notably SCIENCE and SPES, will also be taken into account.

II. Aims and structure of the proposed adaptations to the Council Decision

Action 1 : Establishment and operation of a European University Network

6. The Commission considers that the European University Network (established under Action 1 of the Annex to the Council Decision) provides the essential basis for the long-term development of the ERASMUS Programme. With a view to consolidating and improving the functioning of this network a number of amendments have been proposed. Firstly, the Commission recognises the need to guarantee the long term commitment of the participating universities and therefore considers it necessary to arrange for the universities selected to be informed of the Commission's intention - subject to the available credits and to satisfactory performance -, to provide financial support for a multi-annual period. Secondly, with regard to the activities for which support may be granted within Action 1, explicit reference is introduced to provision for an integrated period of foreign language preparation. The Commission sees the good linguistic and cultural preparation of ERASMUS students as a necessary precondition of the continued success of the Programme.

7. At the same time an attempt has been made to group together more coherently the various different activities which may be considered as forming part of the European University Network. Thus, joint curriculum development projects, particularly important with a view to introducing the European dimension into the content of courses, and intensive programmes (previously parts of Actions 3 and 4 respectively) have been integrated within Action 1. Similarly, all types of study visits provided for within ERASMUS, and at present divided between Actions 1 and 4, have been regrouped within Action 1.

Action 2 : ERASMUS Student Grants Scheme

8. The Commission has reviewed the parameters used to determine the total amount of the student grants allocation to be made to each Member State, and considers it essential to introduce - in addition to the existing parameters - a mechanism which will enable corrective measures to be taken at Community level to ensure similar chances for all students wishing to pursue courses of study in other EC Member States. With this aim in view, the Commission proposes setting aside a small proportion, not more than 5%, of the total student grants budget. This would permit allocations to be made by the Commission to Member States or disciplines deemed to be in particular need. Arrangements will be made also with regard to the allocation of the global amount be made available for student grants to meet the special situation of Luxembourg.

9. Considerable difficulties have been observed with the application at national level of the criteria laid down in the Council Decision for the allocation and distribution of grants to students. This reflects the very different grant-awarding systems in operation at national level and the difficulties of ensuring complementarity of national grants - where these exist

- and Community support through ERASMUS grants. The total amounts awarded to individual students have often been unacceptably small. The Commission therefore requests Member States to provide, in cases of need, for the complementary funding of students to whom mobility grants have been awarded.

10. The inclusion within the ERASMUS Programme of provision for students for whom special arrangements are made outside the European University Network to study abroad (often referred to as "free movers") has led to considerable administrative problems in a number of Member States. Therefore, although provision for such students to train abroad with the assistance of ERASMUS - provided they fulfil the eligibility criteria for ERASMUS grants - is retained, at this stage of development, in the Decision, the Commission's intention is to reduce the participation of 'free movers' by limiting the percentage of the total student grants budget allocated to each Member State available to them. It is the Commission's view that, based on experience with the implementation of the Programme to date, the organised framework of an inter-university cooperation programme provides the best conditions for substantially increasing student mobility at Community level and that by 1994 all Member States should have introduced the necessary arrangements so as to avoid having recourse to the formula of 'free movers'.
11. The Commission has identified a certain number of categories of students presently excluded from the ERASMUS Programme. This is the case notably for students who, having completed a cycle or course of studies in their own country, would like to continue their studies by acquiring an additional qualification in another Member State. These students are often particularly well motivated, and can be expected to make a particularly important contribution in the perspective of 1992 and the need to create a pool of highly trained manpower with firsthand experience of other Member States. The Commission proposes to cater for this particular category in exceptional cases and within the framework of inter-university cooperation programmes, on the basis that full academic recognition is granted not by the home university but by the degree-awarding institution in the Member State in which students spend their study abroad period.
12. The Commission's proposals also aim at increasing the average length of the period of training spent in another Member State. Thus while still accepting a minimum period of an academic term (three months), the Commission proposes considering six months as the normal minimum duration of the training period in another Member State for which a grant may be awarded. Moreover, in view of the increased impact of a longer period of study abroad in cultural, linguistic, academic and in particular professional terms, the Commission's intention is to move gradually towards the acceptance of a training abroad period of normally one year's duration.

Action 4 : Complementary measures to provide student mobility in the Community.

13. In view of the need to be able to support additional forms of cooperation within the ERASMUS Programme on a limited and experimental basis, the Commission proposes to extend the scope of the complementary measures to promote mobility provided for within Action 4. These are intended to provide informational support for ERASMUS and to increase mutual awareness of university systems. In particular, given the importance of facilitating the dissemination of information on the ERASMUS Programme, the Commission considers it necessary to make specific provision for information measures of this nature in the Decision text.

III. Evaluation

14. With the assistance of the ERASMUS Advisory Committee, the Commission has given careful consideration to the design and implementation of appropriate arrangements for the continuing evaluation and monitoring of the ERASMUS Programme. So as to underline the importance attached to evaluation, the Commission proposes making explicit provision for such measures in the Decision.

IV. Budget

15. The Commission proposes that the annual credits necessary to cover the Community contribution to the actions provided for in the Programme be established in accordance with the usual annual budgetary procedures of the Community. The estimation of needs until 1992 established within the framework of the present financial forecasts 1988-1992 amounts to ECU 192 million. The means to be put at the disposal of the programme for the next two years will be examined in the light of the evolution of the financial forecasts.
16. In the period up to 1992 the ERASMUS Programme will not of itself achieve the target objective of 10% student mobility. The Commission intends to examine with the Member States other means of finding complementary resources to achieve this objective.
17. The imposition of a ceiling of 10% of the annual appropriation on Actions 3 and 4 has caused considerable operational problems. These problems are likely to continue in the future, particularly with regard to the future development of the European Community Course Credit Transfer System (ECTS). The Commission therefore proposes removing this restriction in respect of Action 3. The maintenance of a limit of 5% for Action 4 is considered appropriate.

V. Conclusions

18. This Communication is accompanied by the proposal for a Council Decision amending the Council Decision of 15 June 1987 adopting the European Community Action Scheme for the Mobility of University Students (ERASMUS) and also by an indicative financial annex. To allow a smooth transition to the second phase of ERASMUS the Commission proposes that the adaptations be implemented from 1 January 1991 with the exception of Action 2, paragraph 2 which will be implemented from 1 July 1990. This will allow for sound forward planning for the revised arrangements to be introduced in respect of the academic year 1991-2.

19. The Commission is convinced that in its second phase the ERASMUS Programme, thus modified, will represent an instrument better tuned to the different university systems, and capable of responding to the needs of the Single Market and to the development of a People's Europe.

Proposal for a
COUNCIL DECISION

amending Decision 87/327/EEC adopting the European Community
Action Scheme for the Mobility of University Students
(ERASMUS)

THE COUNCIL OF THE EUROPEAN COMMUNITIES,

Having regard to the Treaty establishing the European Economic Community, and in particular Article 128 thereof,

Having regard to Council Decision 63/266/EEC of 2 April 1963 laying down general principles for implementing a common vocational training policy (1),

Having regard to the proposal from the Commission,

Having regard to the opinion of the European Parliament (2),

Having regard to the opinion of the Economic and Social Committee (3),

Whereas the fundamental objectives of the common vocational training policy set out in the second principle of Decision 63/266/EEC aim in particular at enabling every person to reach the highest possible level of vocational training which is necessary for his professional activity, and refer also to broadening vocational training to meet requirements arising from technical progress, linking the different forms of vocational training to social and economic developments;

Whereas on the basis of the sixth principle of that Decision it is the Commission's responsibility to encourage direct exchanges of vocational training specialists in order to enable them to acquaint themselves with and study the achievements and new developments in the other Member States;

Whereas the Council established the European Community Action Scheme for the Mobility of University Students (ERASMUS) by its Decision 87/327/EEC (4); whereas Article 7 of that Decision provides for the possibility of adapting that Decision;

(1) OJ No 63, 20.4.1963, p. 1338/63.
(2) to be inserted
(3) to be inserted
(4) OJ No L 156, 25.6.1987, p. 20.

Whereas the Council has adopted measures with a view to strengthening technological cooperation at Community level and providing the necessary human resources for this purpose, notably through Council Decision 89/27/EEC of 16 December 1988 adopting the second phase of the programme on cooperation between universities and industry regarding training in the field of technology (COMETT II) (1990-1994) (5);

Whereas the Council has adopted measures to stimulate cooperation and interchange between European research scientists, notably through Decision 88/419/EEC establishing the SCIENCE Programme (6) and Decision 89/118/EEC establishing the SPES Programme (7);

Whereas the Commission's aim, in following up the People's Europe initiative of the European Council, is that by 1992 nearly 10% of all students in the Community will be following a university course organized by universities in more than one Member State;

Whereas the Commission has presented proposals for two Council Decisions which together constitute the LINGUA Programme to promote training in foreign languages as well as the teaching and learning of foreign languages in the Community;

Whereas on 21 December 1988 the Council adopted Directive 89/48/EEC on a general system for the recognition of higher-education diplomas awarded on completion of professional education and training of at least three years' duration (8);

Whereas the annual reports on the functioning of the ERASMUS Programme in 1987 and 1988 and the monitoring of the Programme to date have shown that the Programme is a successful means of increasing student mobility via effective inter-university cooperation within the Community;

Whereas the estimated amount required to finance the ERASMUS Programme in the first three years of the five-year period is ECU 192 million,

(5) OJ No L 13, 17.1.1989, p. 28.

(6) OJ No C 335, 30.12.1988, p. 3.

(7) OJ No L 44, 16.2.1989, p. 43.

(8) OJ No L 19, 24.1.1989, p. 16.

HAS DECIDED AS FOLLOWS:

Article 1

Decision 87/327/EEC is hereby amended as follows:

1. The following subparagraph is added to Article 1(2):
"All students studying in those establishments, regardless of the field of study and the level of study, up to and including the doctorate are eligible for support within the Erasmus programme."
2. Article 4 is replaced by the following:

"Article 4

As from 1 January 1990 the annual credits necessary to cover the Community contribution to the actions provided for in the programme will be established in the annual budgetary procedure, taking into account the results of the programme as well as any new needs which may emerge during its operation. These credits are intended to finance the various actions set out in the Annex, including appropriate measures taken to ensure the technical assistance at Community level, continuing monitoring and evaluation of the programme.

The appropriations deemed necessary for the first three years of the programme will form part of future budgets within the framework of the present financial forecasts 1988-1992 agreed jointly by the three Institutions in June 1988 and their development."

3. In Article 5 the phrase "the other actions already scheduled at Community level" is replaced by "other actions at Community level".
4. In Article 7 the date of 31 December 1989 referred to in line 1 is replaced by 31 December 1993 and the date of 30 June 1990 referred to in line 5 is replaced by 30 June 1994.
5. The Annex is replaced by the Annex to this Decision.

Article 2

The actions of the Annex shall be implemented from 1 January 1991 with the exception of Action 2 § 2 which shall be implemented from 1 July 1990.

Done at Brussels,

For the Council

ANNEX

"ANNEX

ACTION 1

Establishment and operation of a European University Network

1. The Community will further develop the European University Network established within the ERASMUS Programme and designed to stimulate Community-wide exchange of students.

The European University Network will be composed of those universities which, in the framework of the ERASMUS Programme, have concluded agreements and organized programmes providing for exchanges of students and teachers with universities of other Member States and which recognize study periods thus accomplished outside the home university.

The main aim of inter-university agreements is to give the students of one university the opportunity to undertake a fully recognized period of study in at least one other Member State, as an integral part of their diploma or academic qualification. These joint programmes should include as necessary an integrated period of foreign language preparation as well as cooperation among teachers and administrative staff in order to prepare the conditions necessary for the exchange of students and for the mutual recognition of periods of study accomplished abroad.

Priority will be given to programmes involving an integrated and fully recognized period of study in another Member State. For each joint programme, each participating university will receive support of up to an annual ceiling of ECU 25 000 normally for a period of three years in the first instance subject to periodic review.

2. Support will also be provided for exchanges of teaching staff for the purpose of carrying out integrated teaching assignments in other Member States.
3. Support will also be provided for joint curriculum development projects between universities in different Member States as a means of facilitating academic recognition and of contributing by means of an exchange of experience and expertise to the process of innovation and improvement of courses on a Community-wide basis.
4. In addition, support will be provided to universities organizing intensive teaching programmes of short duration involving students from several different Member States.

5. The Community will also provide support for teaching staff and university administrators to visit other Member States, to enable them to prepare programmes of integrated study with universities of these Member States and to exchange experience on the latest developments in their area of expertise. Grants will also be provided to allow teaching staff to conduct a series of specialised lectures in several Member States.

ACTION 2

ERASMUS student grants scheme

1. The Community will further develop a scheme for the direct financial support of students at universities as defined in Article 1(2) of Council decision 87/327/EEC carrying out a period of study in another Member State. In determining the total expenditure for Actions 1 and 2 respectively, the Community will have regard to the number of students to be exchanged within the European University Network as it develops.
2. The ERASMUS student grants are administered normally through the competent authorities in the Member States. The allocation of the amount to each Member State will be based on the total number of students at universities as defined in Article 1(2), as well as on the total number of 18 to 25 year-olds in each Member State.

Moreover, the Commission will take the necessary steps to ensure a balanced participation across Member States and disciplines and will therefore allocate a small proportion of the funds available for student grants, not to exceed 5% of the total annual student grants budget. The funds for student grants in respect of certain exceptional programmes whose structure renders administration of the grants via national agencies impracticable will be allocated directly by the Commission.

3. The National Grant-Awarding Authorities will issue grants up to a maximum of ECU 5 000 per student for a stay of one year, subject to the following conditions :
 - a) the grants are not normally intended to cover the full cost of study abroad, but as a means of offsetting the additional costs of mobility, that is travel costs, foreign language preparation as necessary and higher cost of living in the host country (including, where appropriate, the extra cost of living away from the student's home country). Member States will provide, in cases of need, for the complementary funding of students to whom mobility grants have been awarded;
 - b) priority will be given to students on courses which are part of the European University Network under Action 1 as well as to those students participating in the European Community Course Credit Transfer System (ECTS) under Action 3. Grants may also be provided for other students on courses for whom special arrangements are made outside the network in another Member State provided they fulfil the eligibility criteria;
 - c) normally, grants will be awarded only in cases where the period of study spent in another Member State will be granted full recognition by the student's home university. However, grants may be awarded exceptionally in cases where the period

of study to be spent in another Member State will be granted full recognition by the degree-awarding university in that Member State, provided that this arrangement forms part of an inter-university agreement supported under Action 1.

- d) no tuition fees will be charged by the host university to incoming students; where appropriate, grantholders will continue to pay tuition fees at their home university;
- e) grants will be awarded for periods of study in another Member State of six months to a full academic year; grants may be awarded exceptionally for periods of study of a minimum duration of three months or for more than twelve months in the case of highly integrated programmes;
- f) any grants or loans available to students in their own country will continue to be paid in full during their period of study at the host university for which they are receiving an ERASMUS grant.

ACTION 3

Measures to promote mobility through the academic recognition of diplomas and periods of study

The Community will undertake, through cooperation with the competent authorities in the Member States, the following actions in order to promote mobility through the academic recognition of diplomas and periods of study acquired in another Member State:

1. measures to promote the European Community Course Credit Transfer System (ECTS) on an experimental and voluntary basis in order to provide a means by which students undergoing or having completed higher education and training may receive credit for such training carried out at universities in other Member States. A limited number of grants of up to ECU 20 000 per year will be awarded to the universities participating in the pilot system;
2. measures to promote the Community-wide exchange of information on the academic recognition of diplomas acquired and periods of study spent in another Member State, notably by means of the further development of the European Community Network of National Academic Recognition Information Centres; grants will be awarded to the centres to facilitate exchange of information, in particular by means of a computerized system for data exchange.

ACTION 4

Complementary measures to promote student mobility in the Community

1. To provide informational support for ERASMUS and to increase mutual awareness of university systems in the Community, ERASMUS will provide for :
 - support to associations and consortia of universities, teaching staff, administrators or students acting on a European basis, in particular with a view to making initiatives in specific fields better known throughout the Community;
 - publications designed to enhance awareness of study and teaching opportunities in the other Member States or to draw attention to important developments and innovative models for university cooperation throughout the Community;
 - other initiatives designed to promote inter-university cooperation within the Community;
 - measures facilitating the dissemination of information on the ERASMUS programme;
 - ERASMUS prizes of the European Community to be awarded to students, staff members, universities or ERASMUS projects which have made an outstanding contribution to the development of inter-university cooperation within the Community.
2. The cost of measures under Action 4 will not exceed 5% of the annual appropriations for the ERASMUS Programme."

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FINANCIAL RECORD

1. Budget line and Title

- B6320
- ERASMUS, the European Community Action Scheme for the Mobility of University Students

2. Legal Basis

- Council Decision 87/327/EEC of 15 June 1987 adopting the ERASMUS Programme (O.J. No L 166/20 of 25/6/1987, p.20)
- Proposal for a Council Decision amending the above-mentioned Decision
- Article 128

3. Classification of expenditure

- Non-compulsory expenditure
- Non-dissociated appropriations

4. Description

- The four principal objectives of the ERASMUS Programme are as stated in Council Decision 87/327/EEC of 15 June 1987.
- The ERASMUS Programme comprises four types of measures :
 - * the development of interuniversity cooperation as the basis for the exchange of students and teachers. Taken together, the interuniversity cooperation programmes funded within ERASMUS form European University Network;
 - * a student grant scheme whereby ERASMUS grants help cover the supplementary costs entailed by a study period spent in another Member State : travel, linguistic preparation, higher cost of living in the host country;
 - * the promotion of the European Community Course Credit Transfer System (ECTS) and the further development of the European Network of National Academic Recognition Information Centres (NARIC) in order to promote student mobility through the recognition of diplomas and periods of study acquired in another Member State;
 - * complementary measures to provide informational support for ERASMUS and to increase mutual awareness of university systems in the Community,

- the evaluation and monitoring of actions funded by the ERASMUS Programme and the impact of ERASMUS Community-wide;
- the technical assistance for the execution of the Programme;
- the persons to whom the ERASMUS Programme is principally addressed are university students, teachers and administrators.

5. Justification

Through the development of highly qualified human resources, the ERASMUS Programme contributes to the completion of the Single Market as well as the reinforcement of the economic and social development of the Community.

The amendment of the ERASMUS Programme as originally agreed by the Council on 15 June 1987 will create the necessary flexibility for action for the next phase of development, in particular regarding the objective of contributing towards the target of 10% student mobility.

6. Financial implications for operational appropriations : nature of expenditure and method of calculation

- 6.1 The appropriations necessary will form part of future budgets within the framework of the financial perspectives 1988-1992 agreed jointly by the three institutions in June 1988 and their development.

The estimation of needs established within the framework of the present financial forecasts 1988 to 1992 amounts to ECU 192 million. The means to be put at the disposal of the programme for the next two years will be examined in the light of the evolution of the financial forecasts.

- 6.2 The actions to be implemented are financed from the Community Budget Art. 6320 on the following basis :

ACTION 1 - Interuniversity Cooperation Programmes (ICP)

- * Each participating university may receive support of up to an annual ceiling of ECU 25 000 for each inter-university cooperation programme;
- * Up to an annual ceiling of ECU 5 000 per university may be awarded for the implementation of teaching staff mobility programmes. In addition, for a three-month period abroad the teaching staff member may receive a grant of up to ECU 4 000 for the mobility costs and the Commission may grant the

sending university maximum financial support of ECU 3 000 per month per staff member replaced.

- * Curriculum development projects and intensive teaching programmes may be granted ECU 20 000 per programme.
- * Grants for teaching and study visits for university staff may be awarded up to ECU 2 000 per person for periods abroad of no longer than four weeks.

ACTION 2 - Mobility Grants for Students

Grants of a maximum of ECU 5 000 per person (in the case of a full year of study) may be awarded to enable students to carry out a recognised period of study in another Member State.

ACTION 3 - Recognition of diplomas and periods of study

- * Grants of up to ECU 20 000 per year may be awarded to the universities participating in the pilot phase of the European Community Course Credit Transfer System (ECTS).
- * The European Community Network of National Academic Recognition Information Centres : grants of up to ECU 20 000 per year may be awarded to each of the national centres per year.

ACTION 4 - Complementary Measures

- * **Associations**
Support to associations and consortia of universities of up to a maximum of ECU 20 000 may be awarded.
- * **Publications**
- * **Prizes to students, teachers, administrators and universities for outstanding contributions to the development of the ERASMUS Programme may be awarded.**
- * **Complementary measures which concern the further development of the ERASMUS Programme such as information actions.**

Appropriate provision will also be made for the ongoing evaluation of the Programme as well as for the technical assistance rendered by the agency assisting the Commission (cf. 10 below).

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6.3 Incidence of appropriations necessary (in ECU million):

	1990	1991	1992	Total
Action 1	15	17	19	51.0
Action 2	31	34.3	37.5	102.8
Action 3	2.0	2	2	6.0
Action 4	2.9	3.2	3.5	9.6
Evaluation/ Information/ Technical Assistance	7.1	7.5	8	22.6
Total	58.0	64.0	70	192.0

7. Implications for revenue

There are no implications for revenue.

8. Type of control

8.1 Financial control : by the Commission's services in regard to the regularity of the expenditure and the implementation of the budget;

8.2 Scientific and technical control : the services responsible in the Commission with the advice of the ERASMUS Advisory Committee established by the Decision.

9. Financial implications in terms of personnel

Additional personnel necessary from 1990:

- 1 A
- 2 B
- 2 C

The personnel needs set out above will be satisfied either by internal deployment of staff or within the framework of the budgetary procedure for 1990.

10. Technical Assistance

The implementation of the ERASMUS Programme will require specialist expertise in higher education administration and will permit the Commission to ensure the balanced development of the Programme involving the full participation of all Member States. The required expertise will consist in particular in:

- the dissemination of information to universities, teaching staff and students
- the processing of applications for selection, and the organization of advisory groups
- contracts and payments of grants and individual project control
- the technical coordination of National Grant-Awarding Authorities for ERASMUS student grants and coordination with national student financing policies in Member States
- the preparation of information material on the ERASMUS Programme for publication and contributions to information actions in the 12 Member States including all translation services necessary for an operation in 9 languages
- technical coordination and underpinning of the European Community Course Credit Transfer System (ECTS) and the EC network of National Academic Recognition Information Centres (NARIC)
- the continuing monitoring of the ERASMUS Programme
- technical assistance to the Commission regarding preparatory work to all Committee meetings and specialised working groups.