

EUROPEAN PARLIAMENT

Working Documents

1981 - 1982

5 JULY 1982

DOCUMENT 1-456/82

MOTION FOR A RESOLUTION

tabled by Mr PEDINI, Mr BEUMER, Mr BROK,
Mrs CASSANMAGNAGO-CERRETTI, Mr HAHN, Mr GHERGO,
Mr COSTANZO, Mr RUMOR, Mr BERSANI

pursuant to Rule 47 of the Rules of Procedure

on teaching and education in the countries of
the Community.

THE EUROPEAN PARLIAMENT,

- A whereas the preamble of the EEC Treaty commits the Council of the European Community to 'an ever closer union among the peoples of Europe' and, among other things, 'to ensure the economic and social progress of their countries by common action',
- B whereas Article 57(1) of the Treaty imposes the commitment to 'issue directives for the mutual recognition of diplomas, certificates and other evidence of formal qualifications',
- C whereas these commitments given in the Treaty should lead to the coordination of education policy between the member countries as a prerequisite, while still respecting national autonomy, for the creation of a European sense of identity,
- D whereas the quality of a school is always bound up with the teaching abilities of the staff and whereas a good schooling is also essential when young people come to take their place both in society and at work,
- E recalling that in 1964, in a report by the Three Wise Men, the criteria relating to a European cultural policy had already been outlined in the establishment of a European university, the exchange of young persons and teachers and 'European recognition' of existing scholastic institutions in operation,

Calls on the Commission of the EEC

- 1) To promote within the framework of the pilot programme already started, experiments aimed at improving both educational methods and teaching;
- 2) To provide for a form of European and Community recognition for successful projects implemented by those schools that, acting spontaneously and freely, are already carrying out their teaching in accordance with criteria based on Community principles and open to European values;
- 3) To promote, in the most appropriate way, twinning and meetings between individual schools of the countries of the Community with a view to fostering greater mutual awareness, exchange of experiences and common commitments towards European education.